

# Lower Key Stage 2 Changes

#### Task 1: INSIDE OUT

Watch the clip from the film 'Inside Out'. https://m.youtube.com/watch?v=8XInTTCydDQ

Brainstorm together the changes Riley may be experiencing.



# **Task 2: RECOGNISING EMOTIONS**

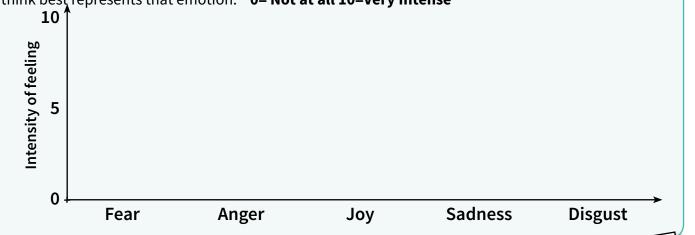
**Challenge 1:** Draw a character that represents each of the four emotions. **Challenge 2**: Together read and talk about all the words from the list below. Highlight any new words.



Joy: playful, respected, creative, successful, confident, content, peaceful. Anger: annoyed, numb, frustrated, jealous, ridiculed, let down, furious, rage. Disgust: horrified, revolting, awful, embarrassed, appalled, disappointed, repelled. Fear: anxious, scared, insecure, frightened, worried, nervous, petrified, helpless.

# **Task 3: INTENSITY OF FEELINGS GRAPH**

Imagine Riley is starting her new school in September. What advice would you give to Riley? How intensely do you think she will be feeling these emotions? Draw a bar graph to show the intensity of each emotion and colour each bar with a colour that you think best represents that emotion. **0= Not at all 10=Very Intense** 



## **Task 4: PHOTOGRAPH CHALLENGE**

Challenge each other to take 10 pictures from around the house or garden that represent change.

For example, it may be a wall chart where you have been measured to show how much you have grown. It may be a new plant that has grown in the garden or a gap where your tooth once grew. Who can be the most creative?

Share your pictures and see if the other person can say what change it represents.

## **Task 5: LOOKING FORWARD**

In the shapes below include 5 things you are looking forward to in the future. Share and compare your ideas.





Together we have completed the **Changes Module** for PSHE Matters.

Signed .....

Signed ..... 







PSHE Matters for Families I Developing Skills for Life Together